

THE GUIDER

Vol. XXIX. No. 7.

JULY, 1942

CONTENTS

Guides in the Blitz	Page
I Wonder. By F. M. M.	83
This Matter of Programmes	84
On the Edge of the Kaiakara	95
Back to the Land	96
The R.-P. Fund	98-99
Guide All Difficulties. By Vere Wallis	100



CONTENTS

Down the Lanes with Gypsy Petalengro	Page
And Something Blue	101
Union Jack for Ironworkers. By J. CLAYTON	101
How to Wear the New Ranger Uniform	102
Calendar of Events	103
Headquarters Notices	104
Appointments and Resignations	106

GUIDES IN THE BLITZ

CANTERBURY

Canterbury Guides went to work at the old Hospital directly after the first raid on that city.

Four Guiders and a team of Guides reported at the Hospital where, working with the W.V.S., they took over the cooking for bombed-out people and for people who had to come to Canterbury to search for and identify relations. The Guides arranged sleeping accommodation for many people and the authorities are delighted with their work. When this GUIDER went to press they were still working there, keeping up a constant supply of hot water and soup for the W.V.S. workers. They were given entire charge of the stores depot and are responsible for the handing out of supplies to the canteens. They were cooking, too, for a hundred demolition workers.

Guides also worked as messengers at Canterbury Post Office, and won high praise.

BATH

The Guides were well prepared and organised for the work they did when Bath was raided. The whole Guide Division was linked with the W.V.S. Social Welfare Officer and Civil Defence Authorities before the raids, so that each volunteer knew the part she had to play.

The volunteers for Shelters and Rest Centres had been allocated to posts nearest the locality in which they lived, and were called up by a system of telephone and Guide cyclist messengers combined.

The raid was so severe, however, that the Guides found that many of the centres were unusable, but they reported to the W.V.S. Central Depot for orders and have been complimented by the Centre Organiser of the W.V.S. on the efficient messenger service they maintained, and on the help they were able to give with outdoor Emergency Cooking after the raids.

NORWICH

After the Norwich raids the Rangers, working with their Camp Advisor, prepared their camp hut in the grounds of Colney Park for the reception of forty-three people who had lost their homes. The Rangers visited the hut every evening for three weeks to help look after their visitors.

A rota of Rangers was formed to give assistance at the Hospital, for almost all the charwomen had been bombed-out of their homes and did not report for work. The Rangers attended every evening (this being their only free time) and helped with cleaning the wards, and the preparation of vegetables, etc.

Norwich Guides helped at the Rest

Centres and in many other ways, including salvaging property from bombed houses, and recording and looking up the lists of homeless people.

EXETER

In response to an S.O.S. from the Queen's Messenger Convoy working in Exeter, the Guide Camp Advisor organised a team of Guiders to cook for the personnel of the Convoy. The account given below is reprinted from the *Devon Guide Supplement*:—

In response to an S.O.S. to Miss Parker for a team of Guiders to look after the comfort of the personnel of the Queen's Messenger Convoy, working in Exeter, four Guiders drove in through the gates of a lovely park, and were confronted by a large country house. As their expectations—based on rumour—had been variously a cider factory, an empty house, a farm, etc., they felt that their dixies and camp equipment were rather out of place. However, their reception was kind, and after having been shown a bewildering number of rooms in different parts of the house, they departed to their special kitchen, to make the acquaintance of the 100-year-old kitchen range, which proved somewhat temperamental.

Cooking was not without its adventures. On one occasion, it is rumoured, a cheese pudding disappeared through the back of the oven, and had to be salvaged with the end of the poker! Centenarians have to be humoured, and undoubtedly this aged stove's best time was the morning. So, the undaunted Q.M. decided that the evening meal must be cooked in the morning. And it was. And served quite successfully and punctually at ten p.m.

As breakfast was at 6.30 a.m., nights were rather short.

Equipment was somewhat scanty, and consisted of just what each Guider had been able to "lay hands on" before her hurried departure, and the head "Cook" had, therefore, to be adaptability itself. The menu was constantly changed, either because of lack of suitable utensils or because the range had a

"mood," and refused to bake, and would only boil just now. It was an amusing moment when one of the convoy enquired, innocently, if the breakfast "cooked itself in the Aga overnight!" The Guiders felt it was a pity that she had not peeped into the kitchen between 6.0 and 6.30 a.m.! In spite of difficulties, however, any Guider who has a chance of doing a job like this, say the team concerned, will find it well worth while and will get a lot of fun out of it.



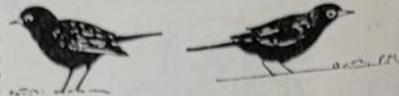
Serving the demolition men at Canterbury.



Canterbury Guides help in the kitchen of the old hospital.

I WONDER!

This article is the first of a series describing actual walks taken by the writer. In each article she only deals with what she really saw on that walk. In this case she saw, for



AS I write, a cock blackbird is perching on the bird-table in our window, alternately feeding and singing snatches of a beautiful song. I wonder why he sings and how so small a throat can produce such a volume of sound. Now a swallow flies past, dipping and swerving in his hunt for flies. He might well illustrate beauty in movement as the blackbird does in sound.

I wonder! And so do many Guides, all the world over, and don't you think it is one of the most important parts in our training that we should help them to do so? If only all the "Nature" textbooks and works of reference could be locked away until we went to look at them of our own free-will, what fun we should have in puzzling out for ourselves the secrets of out-of-doors. It is the burdensome idea that we, being Guiders, ought to know the Latin name of this flower or the correct species of that tree which spoils our pleasure in rambling with the Guides. It is much more useful to be able to recognise and describe where the flower (or tree) grows, what it looks like, and whether we have seen it before.

Have you sometimes felt that the outside world is too big to tackle? That there are too many amazing things going on in every yard of ground? Then perhaps you have gone out and seen precisely NOTHING! One of the essential qualities for Woodcraft is patience, and I think a great many would-be Nature lovers see nothing because they try to see too much. Shall we imagine that we are walking through an average bit of country and see what we can find?

First of all, the sky. Are there clouds about? And if so, do you connect their particular shape with any special kind of weather? Are the cattle bunching or spread out? Standing or lying? All these are weather signs that can be read very accurately. As we go along we shall see quite a lot of birds, quite common ones, whose names we know already, but let's go a step further and notice their different types of flight. Do you see that flock of plover circling about over the plough? Doesn't their flight look effortless—so different from that of the small birds, who seem so busy and anxious over their flying. There are gulls, rooks and woodpeckers, also, each a bit different in the air, and on the ground, too. Do you notice that a starling walks instead of hopping like the others, and that a swallow does not come on to the ground at all (unless hurt)? All his hunting is done in the air, and his resting mostly on telegraph wires or the rafters of buildings where their nests are hung. Does the lark sing while he is ascending or descending? "Stop! Look! Listen!" and you will know once and for all.

Don't forget that you have five senses. Why not use them all? Try having a scent hunt, making a list of all the nice (and, if you wish, nasty!) smelling trees and flowers you pass. Start with a few and get really familiar with them and with the feel of their foliage and bark, and you will have gone a long way towards identifying trees. Can you tell if a branch is alive, dead, or rotten? Break it and see which condition gives a clear, sharp "snap." Why accept other people's opinions about firewood before proving them for yourself? Try little fires of this tree and that, until you know the peculiarities of each. Then it will be quite time enough to find out its name and family!

While we are near the trees we disturb a moth, or is it a butterfly? You can tell by looking at its feelers and comparing them with the next "Cabbage White" or "Tortoise-shell" which you are sure of. And here are some tracks in the mud, at the edge of the water. You can see that they were made by webbed feet, so you may safely guess a duck. No land bird could walk over mud so soft and slippery, and the heron, who is a master-fisherman, has not got webbed feet. His feet are suited to standing on stones, and that is how you will usually find him. Do you like baby rabbits? Here is a grand "burrow full," all taking the air and enjoying the sunshine. That lad there is going to wash his face. See how he does first one ear and then the other, and then suddenly abandons hygiene and leaps off for a game with the others. Have a peep and see how they eat. Is it sideways or up and down? Rabbits have no call note, so how will Mother Bunny gather the family to safety, now she sees that we are near? Did you hear that quick stamp that sent all the cotton-tails whisking out of sight?

It has been very warm to-day and as we pass the bee hives we



instance, rabbits—so she mentions them. Had there been no rabbits, it follows there would be no mention!

EDITOR.

can see numerous wings fanning in the doorway, while the workers pass in and out unheeding. The hive is a very strictly organised community, and every bee has its own task. Will we see the same arrangements in an ant hill? Look at the ants hurrying to remove to safety those eggs we have disturbed, and watch how they carry them. Put a little bit of stick in the way—will they go round it or remove it? And here is a dandelion "clock." Each seed is ready to be blown away on its own fluffy parachute because the dandelion relies on the wind to distribute its seeds for it, while some plants (burs, for example) count on the assistance of sheep and other animals in whose coats their hooked seeds get caught and carried away. There are other methods also. Watch the broom bush on a warm day and see what happens to the seed pods.

Some people will say "This article is very scrappy!" I hope it is, because I hope that somewhere in it YOU may find something to interest YOU—some bit which makes you say "I Wonder?" and perhaps want to go out and discover.

F. M. M.

LETTER TO THE EDITOR THE PROBLEMS OF A RANGER CAPTAIN

Dear Editor, Small letters with a big meaning, yet to myself, and possibly to other Guiders, letters fraught with problems and difficulties that might make even the stoutest heart quail. There is such a splendid spirit prevailing throughout the Ranger Movement that one feels reluctant to obtrude the reverse side of the picture—yet there is a reverse side!

If only someone had not called it a "pre-Service training scheme"! Ranger Captains living in towns and cities in the front line may not know what it is to deal with the mentality of the country girl living in more or less safe and sheltered areas. The girl who does not want to join up—who shrinks from the simplicity and rigorousness of a disciplined life. Many such girls in my own Com-pany, largely drawn from the farms and small shops of the district, do not even appear to realise the existence of a state of war, except as something far beyond their ken. It has no personal meaning, and their attendance on Ranger night seems to be governed by the absence or presence of troops in the neighbourhood.

Fundamentally, I am certain that these girls are of good, sound stuff—the same stuff that has enabled women of many occupied countries to endure worse things than death. But it appears to be so over-laid and encrusted with this modern passion for self-gratification, that it is difficult to get down to bedrock. How does one make these rural Rangers realise that the small sacrifice that is asked of them of their time and endeavour is a very small exchange for the safety they have so far enjoyed from the tears and horror wrung from the occupied countries under the heel of the Nazis?

How is it possible to bring the front-line home to these girls who live their quiet lives in the back-wash of civilisation? These girls who have never heard the banshee wail of a siren, the scream of a bomb, never seen the gaping wounds of London, Southampton, Coventry, Liverpool, Bristol, Bath, Exeter and a dozen more towns and cities that have borne their ordeal with dignity and cheerfulness too great for words!

The great difficulty to me, and I feel to many another Guider, is how to make these girls see the necessity, the immediate necessity, for the tremendous effort needed, an effort to achieve not only the tasks of the present, but to lay the foundations of a greater sense of responsibility for the future and all its problems.

It is admittedly not easy for girls to cultivate a warlike outlook when they live, perhaps, in a village that in days of peace would have been chiefly noted for its scenery or its fishing. They may be miles from the nearest factory or railway, or even town of any size. Everything comes to them via the wireless or the daily newspaper. Such girls have built their lives in little grooves of daily work, often monotonous, and the pursuit of personal pleasure when the day's work is done, and it is a difficult task to jolt these single-track minds into any realisation of the present urgent needs of the world.

To my mind, the modern girl tires so quickly of anything fresh. Here in my own village it is the easiest thing to start anything new, but the most difficult to keep it going! It isn't easy to keep some



aspects of training continuously bright and attractive, especially when the urge to carry them through is absent. Surely this Service training should be something not only devised to meet the needs of the hour, urgent though they be, but an ever-advancing education in which self-development proceeds along with practical service to the community.

Guiding, especially from the Ranger aspect, is essentially a leadership training, and surely at no time in the history of the Movement have leaders been more sorely needed than they are to-day? Yet some of these girls cannot be made to accept responsibility or to train themselves to deal faithfully and cheerfully with the difficulties of the present and the problems of the future.

I realise that I am tending to be destructive without offering the saving grace of construction, but it is because I am up against the problem to which I do not yet know the right answer. I think that many of other Ranger Guiders in quiet areas must be faced with the same problems, and I feel that it would not only be of interest, but of importance, to know how they are meeting them.

HILDA S. YOUNG,
It is an S.O.S., so please come to the rescue. Letters should be sent to THE GUIDER. Editor.

THIS MATTER OF PROGRAMMES

THE programme for a Company Meeting should be part of a larger scheme which has been planned by the Court of Honour to cover a period of some months, as a good Company will have some definite aim, some standard to achieve, certain things which they intend to learn in this period. The programme as planned by the Court of Honour, who bring the ideas of their Patrols, does sometimes lack variety, and a wise Guider will arrange that a few meetings, or parts of meetings, are left to her so that she can introduce new ideas or test and teach special things which she sees are needed.

Here are a few suggestions for busy Guiders. Each meeting is so arranged that it can be carried out by one Guider if necessary, and the equipment needed for either of the meetings should not take more than ten or fifteen minutes to collect.

PROGRAMME TO RUB UP TENDERFOOT TEST

1. OUT OF DOORS

Equipment needed for each patrol—small Union Jack, without rope or toggle, or if not possible, a square of cloth; enough rope and string to fix flag up to tree.

On arrival, patrols are asked to choose two members to lay a trail. They are instructed by Captain to lay the trail to a certain field or wood, and given a sealed envelope, the flag and rope. Envelope not to be opened until the rest of the patrol find them. Arrange that each pair take a slightly different route, and the trail must finish by a tree they think suitable for putting up flag on.

(a) Each pair arrange with patrol where their starting sign shall be, and set off. Rest rub-up knots, or, if necessary, are instructed by Captain in making toggle and loop on improvised flag. After five minutes follow trails.

(b) Sealed envelopes are opened, and are found to contain instructions to improvise way of putting up flag so that it can be hoisted and lowered, and to practise ceremonial saluting with patrol, making sure that every member can tie correct knots and do a really good salute. Send runner to find Captain when ready.

(c) Captain visits each in turn, noting any knots done incorrectly, inspecting salute, etc. Everyone visits and is given demonstration by the best patrol.

(d) Roll Call Drill and inspection of pockets and equipment carried by each patrol.

(e) Arrange that anyone who is doubtful about a knot or who needs to salute better has five minutes with someone who can teach it.

(f) Discussion on Promise. Suggestions for taking discussion on two parts of the First Promise are below.

(g) Prayers and Taps.

(Note.—This would have to be adapted according to time, distance, and weather. An active game might be needed, such as a practice of whistle calls. The aim is that most of the Tenderfoot Test shall have been covered in a practical manner.)

2. FOR TOWN COMPANY

Equipment needed for each patrol—1 jam jar, a piece of paper and string, 1 triangular bandage, a book, paper to wrap, 2 short bits of string of unequal thickness, a rope hanging from ceiling, Union Jack and rope to fix it up, bits of sticks and stones (if quite unobtainable nearby).

(a) *Knots.* In each of four corners of the room are the jam jar, etc. Patrols have to tie parcel, joining string; fix paper cover to jar; shorten rope so that it hangs just three feet from floor; bandage an ankle. See who can do it in shortest time, with most knots correct and adequate.

(b) *Union Jack.* Patrols identify different parts of Union Jack by pinning bits of paper on "cross of St. George," "background of

St. Andrew," etc. Discuss all together. Fix up flag with appropriate knots.

(c) *Whistle Calls.* Quick running about obeying whistle calls. (Have prearranged action for —, —.)

(d) *Woodcraft Signs.* (Do these outside if there is even the smallest piece of ground.) Patrols make sets of woodcraft signs, using real things, the newest person in patrol to be able to explain what they mean. If it has to be done indoors, it is best to make an imaginary road map in chalk on the floor and show how the signs would be used.

(e) *Discussion on Promise.* (Below.)

(f) *An ordered ending*—horse-shoe, prayers, dismiss.
(Note.—Is there a danger that this will drag? How can you keep it going briskly? Will you need a more definite beginning?)

DISCUSSION ON FIRST PROMISE

Duty to God. Ask company who made us—why is it our hearts go on beating and our lungs breathing, even though we give them no thought—who made the world? Then suggest that in patrol corners they think out some duties that we have to Him Who made and sustains the world. Their suggestions can probably be sorted out as—

Praise, worship, thanks—saying own prayers, joining with others in church, for public worship—a real and beautiful thing. (If the company all belong to one church it is useful to discuss briefly if they can think of any bits of the service which are specially praise, etc.)

Asking God for needs of oneself and others. Are our prayers always answered? Can you think of any reasons why they are not always answered?

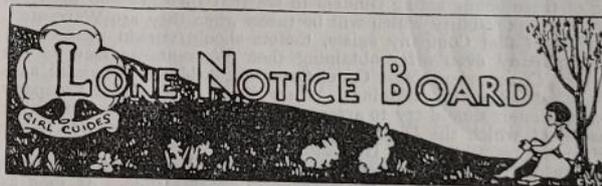
Learning more about God. Sunday School? Bible reading?

Doing God's Will. Acting as God's hands and feet, using what is learnt in Guides as God's servants.

(All of this, of course, needs expansion as opportunity allows. They might for next week try to find a Bible story which illustrates something that has been discussed, someone whose prayer was answered, someone who praised God, etc.)

Duty to the King. (If possible have on Company Notice Board a picture of our King visiting some place.)

Tell them to imagine that the King and Queen are paying a surprise visit to their street to-morrow morning. What will they want to do before they come? (Write down in patrols.) You will probably get suggestions such as tidying away waste paper, everyone looking clean and tidy, seeing dustbins have lids on, etc., etc. Ask why they would want to do this. Does the King own the street or village—would he be angry if everything wasn't looking nice? Draw out the idea that the King is the representative citizen, and that we want to be good citizens. Ask for suggestions on how to be a good citizen, bringing out such aspects as the good citizen is law-abiding, doesn't ride a bicycle without lights, sees to his black-out, doesn't try to get more than a just share of rations, is a good neighbour, doesn't annoy neighbours by lighting bonfires on wash-day, is helpful, is not only healthy himself but does not spread infection, is concerned with more than his own home, feeling responsible for the state of the village or neighbourhood and tries to get wrong things put right.



TENDERFOOT FOR LONES—III

THE PROMISE. Encourage the Tenderfoot to think out and write her ideas on the Promise before you offer yours. Only then should you suggest or supplement, if necessary.

Help her to have a definite conception of honour and duty and service. Keep a look-out for short stories and episodes illustrating various aspects of these. Poetry is invaluable, for it remains more easily in the memory than prose. Suggest to your recruit that she might start an anthology of her own, collecting poems descriptive of the threefold Promise and the Laws. If this should be her introduction to an appreciation of poetry, you have given her a lifelong joy.

Try to show that a Guide is in honour bound by her Promise to aim at living to a high standard. She has to consider thoughtfully what her duty to God and her country involves, and how she can express it in her conduct. Her honour will impel her to try to think and do what is true and right, and to learn all that she can, so that her knowledge and skill will make her a useful member of the community, and that she will, in the words of the Girl Scout Handbook: "... be prepared ... to be called upon at any time to render service in her home, to her friends, and in her community, to the best of her ability."

BACK TO THE LAND

A CAMP for Guiders, Rangers and Patrol Leaders over 16 was held at Ardgath, Glencarse, Perthshire, from August 16th to September 13th, 1941. The campers came from all over Scotland and England, 36 of them in all, of whom six stayed for the whole period of four weeks, and the others three weeks, a fortnight, or one week, according to the length of time they could spare. The largest granary of the farm was put at our disposal as sleeping quarters, and a converted bus, fitted with good cupboards and shelves, was used as a "store tent"; cooking and sanitary arrangements were as for an ordinary outdoor camp.

A start had been made with the cutting of the first field of oats on the day before our arrival, so the date we had planned was just right. Throughout the first fortnight the number in camp was 25, and usually about 12 were employed at potato-lifting each day, six or so at harvest work (stooking, binding and sometimes working binders), and the remainder, the cook patrol, at cooking and other camp duties, and had a morning or afternoon free time. The leading of the crops went on during the last fortnight, by which time the number in camp was reduced to about 12. During this time the ploughmen were working from 7 a.m. till dark, with very short pauses for meals, and the campers worked with them in three shifts (two on and one off). Their jobs were forking (loading the carts in the fields, two girls to each cart), also "crawling" (standing on the top of a stack and catching the sheaves on a pitch-fork as they are tossed up, then tossing them on to the man who is building the stack). Both these jobs are heavy and require some skill, and the crops in the Carse of Gowrie, especially the wheat, are among the heaviest in the whole country. On the last evening of camp, the farmer and his wife, Mr. and Mrs. Howie, invited the ploughmen and their families, some of their neighbours, and the Guides to a dance in the granary. This turned out to be a real "harvest home," as the work of leading had been completed that same afternoon, so the campers went home with the satisfied feeling that their task had been accomplished.

The money earned by the workers was paid by the farmer direct to the Commandant, who paid the bills each week, then paid the workers a percentage of their travelling expenses, and when there was money over (as it sometimes happened), pooled it among them. In this way they felt that the wages were for the community and not for individuals, and all agreed that it was the fairest way where campers came from varying distances and had different expenses for travelling.

Looking back on the camp, I think it can fairly be said that it was a success. The farmer and the ploughman were all really grateful for the help given by the Guides, and all worked very hard and did not give in, though the hours were long and the work sometimes hard and often monotonous. I was pleased with the way the campers adapted themselves to farm hours; breakfast was at 6.30, and they started work at 7, taking a "piece" with them to eat at about 9.30. Then they came in at noon for a light lunch, and went out again at 1 o'clock, again furnished with a "piece" to eat at about 3.30. They came back at 5.30, when a large dinner would be ready for them and plenty of hot water for a wash. Then a free evening and prayers at 8.30, cocoa, and then bed, and during the last ten days or so some of us would go back to the fields at 6.30 p.m. to work till darkness fell.

Apart from the evident value of the help we were able to give, I feel that the camp was of enormous value to the campers themselves. Some who had been working in shops and offices, or studying for examinations, arrived looking pale and tired, but improved in health and spirits (to say nothing of appetites) after about the first two days. From the point of view of their own enjoyment, I need only say that all, without exception, have asked to come back if a similar camp is organised this year. Then they have seen something of a ploughman's life, and have learnt what hard manual work means, and have seen how much the farm worker is dependent on the



weather and how he takes what comes without grumbling; above all, they have seen how things grow and are harvested, have realised the immense amount of work involved, and have a new respect for the patience and common sense of country workers, and also for the skill and knowledge required for their job.

JEAN HERIOT MAITLAND,
Commandant.

CALLED TO HIGHER SERVICE

MADAME WALTHER

Those British Guiders who during past years have drawn inspiration from the Federation Française des Eclaireuses will be deeply moved to hear of the death of our beloved Renne—Chef Walther—for many years National Commissioner of the F.F.E.

The news came to us from "Falk" in Switzerland, and we know no details except that she cannot have had a long illness, as "Falk" had a letter from her very shortly before receiving the news of her death. But already in January, when she and five of her Cheftaines were at Our Chalet, the Swiss thought her very tired, though indomitable. She felt things deeply, as only a deep nature can, and the strain of the past two years, comforting and sustaining her vast family, must have worn out her physical frame, strong as she was. Her spirit nothing could wear out—and she is one of the people who make one feel sure of immortality.

As Kipling wrote:

*"When that great kings return to clay
Or emperors in their pride
Grief of a day shall fill a day
Because its creature died.
But we—we reckon not with those
Whom the mere Fates ordain,
This Power that wrought on us, and goes
Back to the Power again."*

The power that was in Chef Walther was God-given, and has returned to its Source whence it came.

We dare not think of what her loss must mean to the Cheftaines of the F.F.E., to each of whom she was a trusted friend as well as a Leader. To all of us who knew her, the world is poorer, lacking her presence, but we rejoice in knowing that "She has out-soared the shadow of our night" and that her noble spirit is free from the cramping chains of mortality.

ROSE KERR.

Mrs. Sidney White, for many years Division Commissioner for North London, passed away peacefully on June 2nd, 1942.

She was one of the pioneers of Guiding in London, and possessed remarkable powers of organisation. Very quiet and unassuming in manner, she had great determination and strength of character, and she was intensely loyal.

The success of the Guide Movement in London during its early days was largely due to her, and many of her Guiders remember the high standard she set them.

ROSE KERR.

Miss Betty Chapman, much loved Captain of the 4th Tollington Guide Company and District Secretary for Tollington, on the 13th June, after a short illness. She was in every sense a true Guide and will be greatly missed by all who knew her.

SECOND TARGET—July 1st—July 28th

TOTAL ???? TOTAL

DO'S AND DONT'S FOR THE CHALLENGE TARGET MONTH

DO please accept the most grateful thanks of the Fund Secretaries for the splendid co-operation you are giving them in putting the scheme through; by studying the various instructions and then carrying them out so carefully—and cheerfully! You will see that the following do's and don'ts are hardly any of them criticisms of the past, but signposts for the future.

DO let us know as soon as possible what challenges you have arranged and the targets chosen. Remember that if your County does not challenge another County as a whole, we hope Divisions and Districts will challenge others, so that everyone is in on the Challenge scheme. Failing this choose your own target and set out to beat it! (A list of suggested targets appeared in the June GUIDER and in THE GUIDE of June 4th.)

DO continue wherever possible to send us your gifts in round sums of 15s. and its multiples. We cannot tell you how much you've helped us by playing up so splendidly in this way.

DON'T send your gifts in National Savings Certificates, Gift Tokens or stamps—let us have cheques, Money Orders or Postal Orders, please.

DO cut out the donation forms when they appear in THE GUIDER and THE GUIDE and keep them for future use—make copies of them if necessary. For, remember, there won't be blue leaflets sent to every Company and Pack this time as there was when the Fund started. There are stacks of leaflets still, but they are intended for spreading the news of the Fund to others.

B.-P. MEMORIAL FUND DONATION FORM

In gratitude for many happy hours of Guiding

I am enclosing £ : s. d. from myself and my

District
Company
Pack
(Title as Registered)

NAME
(Mrs or Miss)

ADDRESS

COUNTY TO WHICH ATTACHED for GUIDING

DIVISION

DISTRICT

Donations should be sent to:

ENGLAND.
B.-P. Memorial Fund Sec.,
The Girl Guides Association, G.G. 17-19 Buckingham Palace Rd., London, S.W.1.

SCOTLAND.
The Secretary,
Scottish H.Q.,
16 Coates Crescent,
Edinburgh, 3.

ULSTER.
The Secretary,
G.G. Ulster H.Q.,
50 Upper Arthur St.,
Belfast.

WALES.
B.-P. Memorial Fund Sec. (Wales),
The Girl Guides Association,
17-19 Buckingham Palace Rd.,
London, S.W.1.

Cheques and P.O.'s should be crossed and made payable to:
The Girl Guides Association, Girl Guides Scottish Headquarters.

Ulster Girl Guides.

B.-P. Memorial Fund (Wales).

It is important that this form should be carefully filled in as receipt will be made out accordingly. TO COMPANIES AND PACKS ONLY GIVE-LEND VOUCHERS WILL BE ISSUED

DO help us again, Commissioners and Secretaries, when sending us collective gifts by setting out quite clearly the amounts you wish allocated to your Companies and Packs. Remember, too, how grateful we are if these, whenever possible, are in round sums of 15s. as well as the collective total.

DO note the following:
Closing Date of Second Target Month: The Challenge Target ends on the 28th July. Donations will count towards the Target which are posted to the Fund Secretaries not later than July 29th.

Gifts received between May 25th-June 30th have been totalled up for the interim period and will be shown as such together with the challenge target totals when published.

Fund Poster: A limited number of Fund Posters have now been printed, size 10 in. by 15 in.; the lettering is white on a Guide blue background, with large photo of B.-P. and plenty of space left for you to fill in your own notices; price 2d. each, postage per doz.: 3½d. Applications to the Secretary of the Equipment Department.

Challenge Target Month Insets: Those who have arranged challenges will find these useful. They give the dates of the Second Target Month and leave space for filling in the names of the two Counties/Divisions/Districts taking part in the Challenge; the target they have chosen; and address to which gifts should be sent. If you require any of them, please send stamped addressed envelope.

THE GUIDE INTERNATIONAL SERVICE

The Committee dealing with this matter have now drawn up and submitted to the Government a detailed report of our plans for training, the type of service we are ready to undertake, and the scope of our intentions. We had hoped very much that the reply to this report might have arrived before THE GUIDER went to press, but as this has not been the case, we must hold over the full details for another month, and give them to you in the August number.

As we stated last month, individuals can begin preparation for their training now, by going all out for a high standard of physical fitness, and general Guide efficiency. Languages will, of course, be a great asset. So will specialised knowledge of a practical kind—blitz cooking, catering for large numbers, car maintenance and repair, etc., etc.

In case it should be thought that "International Service" means only foreign service, thus debaring those unable to go abroad, it is worth remembering that much of the work of the G.I.S. will be done in this country, and that, in any case, our own country will be amongst those whose needs will make a call that will challenge our training to the full.

The better prepared individual volunteers are in themselves, the less time will be needed for their training. We cannot tell when the call will come for the G.I.S. to go into action. Let us see to it, if we mean to join its activities, that we, in ourselves, are indeed prepared.

BOOK REVIEWS

Why be a Christian? by Winifred M. Comber. (John Gifford, Ltd., 113, Charing Cross Road, London, W.C.2. 7s. 6d.)

Winifred Comber was a Guider and Commissioner for many years, and was especially interested in the International aspect of Guiding, taking part in several International camps, conferences and cruises.

She has now written a book which may well be recommended to all Guiders, Rangers and Guides. It has three great merits which are not often found united in books about religion: it is simple, it is sensible, it is eminently sincere. Guides would enjoy the book all the more on account of the frequent references to our Chief, B.-P., and to the value of the Guide ideals. It is refreshingly free from a "superior" attitude, and is, in fact, very much like a series of "Guides' Owns" from a friendly, sympathetic Guider; it is full of good stories and apt illustrations.

The whole of the book is so good that it is impossible to pick out special passages for comment or quotation. The best summary is perhaps given by the opening page, in which it is contended that: "becoming a real—not a nominal—Christian means joy and peace, inner strength and harmony, that without faith in ourselves, in others, and in God, we shall get nowhere, and that a wonderful future would open up, if only men knew the things that belong to their Peace."

R. K.

The Making of Soft Toys, by C. Elliot Edlmann. (Dryad Press, 3s.)

This is a new edition of an excellent little book. The general instructions on soft toy making are very full and clear. The Author has been clever in anticipating the difficulties and in explaining how they may be overcome. Several patterns are given with instructions for making up.

A. B.

Dressed Soft Toys, by Edith Mocdy. (Dryad Press, 3s.)

This is also a new edition. It gives a few general instructions and contains patterns for eight toys. The glove Teddy, the little Tree Bear and the Lamb are very attractive, and for those who like animals dressed in frocks there are several patterns.

A. B.

UNDER ALL DIFFICULTIES

By VERE WALLIS

CHAPTER V. THE ORCHESTRA SPIRIT

AS music plays such a large part in our Company, I like to compare it to an "orchestra."

Some years ago Professor L. P. Jacks wrote an article in *The Guide* on "Discipline." He likened it to a well-trained orchestra, and reminded us that it requires "a very high degree of discipline in an orchestra to make music." He continued: "The members are not only highly trained in playing their parts in harmony with one another so as to make music in the total result. In addition to that, you must learn to make a separate contribution, to help to support the contributions that other people are making, instead of interfering with them and drowning them, and getting in their way. And all the other players have to learn the same thing in regard to the part you are playing; they have got to help and support your part. Without discipline it cannot be done. If you watch a fine orchestra playing fine music, you can hardly fail to be struck by the way in which they all seem to enjoy it. The work is very hard and the discipline very severe, but there are no rebels. Why? Because they all enjoy it . . . because they know the thing they are doing is worth while, that each of them wants to make it as good as it can be, and to help all the other players to do the same."

"I think the conductor is one of the most interesting types of human being to be found anywhere in the whole world. He, too, is under discipline, the discipline of the laws of music. He rules, but how? By obeying the laws of excellence which govern the job that he is doing."

"I think the performance of a fine orchestra is about as good an example as one can find of hard work in conjunction with great fun."

We experience both, and with what a heightened sense of joy when we take the trouble to bring out the best in all our "Guide instruments"! Remembering each Guide's needs, difficulties, character, home influences, and talents, helps Lieutenant and me to judge her test-work and to give her a proper part to play in the scheme of things. We set a high standard for all the tests, and none higher than the understanding of the Law, the Good Turn and Woodcraft.

How well I realise that I, too, am "under Leadership"! Only by my obedience and love can I hope to be of service to them.

It is hard not to grieve when a once-keen Tenderfoot loses interest and leaves, especially when one is so sure of her, and she always looked such a credit to her Company. Or when a Patrol Second is offended by a perfectly just remark, and sends a curt little note with her uniform, to say "mother doesn't want her to come any more." Or when a Leader who has been with us for years, has gained many badges, loved camping, has been the chosen one out of the Division to attend a week's Training from one of our best Trainers, and is an excellent piper, comes to tell us coolly that she "no longer has any time for Guiding," and cannot be persuaded to be a Cadet or a Ranger. Probably it is my pride which is hurt. But I also know the Guide's loss, at her critical age. Perhaps we tend to forget that we, too, as children, lived through various phases; but the true values we once learnt live on in us. Never must we possess these children, nor allow our discouragements to "darken the light by which others have to live." Rather, surely, should we try to have that single-mindedness that possesses God? It is the heart of all our Guiding.

They have been part of the orchestra; and if we are able to help them to experience its rhythm, they, too, have taught us much. They have seen through our weaknesses, time and again; and we know they have a right to. But they have responded, at one time or another, to our leadership. It has been hard work and great fun. It always will be!

"All very well for you—living in the country, with plenty of time"! Yes, you have every reason to say this. But, wait! We have many interests besides Guiding. Lieutenant and I run a crooked old house—and old houses are not simple to run—and a large garden. With husband, family and evacuees, there is plenty to do; and in a village where one is well known there are many calls and constant requests in connection with the W.V.S., Red Cross, Women's Institute, the Evacuees' Club, the St. John First Aid Squad, and A.R.P. Also, since the senior Guides are to be taught some of the Home Guard exercises and attend their evening trainings, it often happens that I am inventing telephone messages and observation games while I am washing up or digging; and the blue thread of Guiding gets mixed up with the grey wool with which I am darning three boys' socks at the A.R.P. Post.

To return to the hard work and great fun:—
On every possible occasion our meetings are held out of doors, and the Guides love surprises. One summer afternoon we played Emergencies. Each Patrol was given a "potted story," which she discussed with her Patrol. They were allowed ten minutes to get ready. Each Patrol acted separately, the others looking on, approving, criticising, learning, laughing. No. 1, Fire-fighting and First Aid; two children are asleep in a burning house, they are rescued and treated for shock and the fire is extinguished. Two of the Skylarks "went to bed" in our music-room, two others crawled in, with wet cloths over their mouths, and carried them into the garden whilst the rest manned the stirrup pump almost too effectively.

Here she wrote in the *Patrol Log-book* is another matter! Old ones, left behind when they leave, reveal both a sense of humour and an acute observation of us and our ways, causing me to thank "the gods" for "giv'ing us the giftie to see oursel's as others see us"! "This week was a very exciting one for the whole Company. Twelve Guides were presented with their Sick Nurse Badges. Captain then gave us "Sealed Orders" in the form of "War Adventures," and we had a grand time. Our Patrol used the stirrup pump, and it was great fun."

The Bluetit Patrol was supposed to be a bad sort of Guides, who went for a hike and did everything wrong. (I well remember what it taught the onlookers!)

The Swallows pretended a parachutist had come down, and made the Company scream with laughter when "he" was captured by the Home Guard. (A Guide descended from a tree, under an ancient umbrella, got into the house, and was discovered reading a map, and every conceivable knot was tied round him, to "make sure.")

The Kingfishers found a fainting refugee on the shore of the pond, and brought her home to their granny to look after. She was treated for shock. (The Guide spoke realistic broken English, as she was our Danzig refugee.)

The Robins had one of their number disguised as an old lady, left alone in her cottage, as her family was away making munitions. She tripped up when carrying a tray of things, and cut herself. (A passing Guide heard her groans and rendered first aid, while another fetched the "District Nurse.")

There was a big clearing-up after Taps; it was hard work and great fun. Everyone in the orchestra had played a part. It was a "Symphony in Blue."

-AND SOMETHING BLUE—(Continued from page 101.)

strongly that they would prefer to keep to a series of tests which are within their capabilities to achieve, rather than to embark on the new pre-Service training, which owing to their circumstances they would find less helpful and less interesting.

A suggestion was made that there should be correspondence training courses for Extension Guiders, and that Post Cadet Companies might be formed. It was decided to go further into this if there appeared to be a general demand for it. (Will Guiders who think that such a scheme would be helpful write to Headquarters about it as soon as possible.)

No Extension training would be complete if it did not include the proposal that the name "Extension" should be altered. No training has, however, been able to suggest any acceptable alternative, so there for the moment the matter rests.

"Something old, something new, something borrowed, and something blue." This was really a very apt description of the training week-end, old friends and new ideas, borrowed time from urgent national work, and blue uniforms, those blue uniforms that proudly proclaim that war or peace, under handicaps of every kind, Guiding still goes on.

HIKERS, PLEASE NOTE!

Will day hikers at our camp sites please report immediately on their arrival to the Warden-in-Charge, so that he may know how many people are on the site at any time.

J. H. Inglis, Esq., Chigwell Row Camping Ground, Chigwell Row, Essex; J. B. Macadam, Esq., Blackland Farm, nr. East Grinstead, Sussex; Colonel Jenkins, Overshaws, Cudham, nr. Sevenoaks, Kent.

BLACKLANDS

The Honeysuckle and Foxgloves are out now at Blacklands. Book at once for Restrop. (Apply to the Warden.)



DOWN THE LANES

with

GYPSY PETULENGRO



KOOSHTI-DIVVAS T'A KOOSHTI-BOIK," and it is indeed a Kooshti-Divvas (a good day) as I write this letter to my GUIDER readers.

I am touring the lanes and by-ways of North Wales that lead not only to woods and gorse-covered commons but to wide, sandy beaches as well. As I write, songbirds sing their evening hymn on the rim of the world, while in the west the sunset glows in a blaze of rose and gold. Soon dusk, like a heliotrope veil, will fall about the drowsy countryside.

I have pitched my caravan in this district many times before, but war has altered things, the chimes of vesper bells from the quiet old village church are no more and the old grey belfry stands wise and quiet. Near the hedgerows of a hillside meadow, tiny rabbits gambol at the edge of their burrows, heedless of the barking of the collie dog at a nearby farm.

But it is not of the lanes and meadows that I am going to write this week, but the beaches, which are providing me with many tasty meals. Here for the gathering are myriad cockles, mussels, and even the elusive fellow known as the Razor-fish.

I know from experience that Guides are very inquisitive people, always keen on learning things, especially if one mentions the word "secrets," and they seem to have a knack of finding me directly the hills are posted in their districts telling them that I shall be appearing at such-and-such a theatre the following week, and it has been my good fortune to meet some in North Wales this week, and at least one of them knows how to catch Razor-fish.

Perhaps you have seen on the beaches a long, thin shell, always empty, that looks like the case of a cigarette holder. Well, that is the shell of the Razor-fish. He lives "underground" in the sand on the beaches, and is seldom seen unless you are "in the know." He ranges in length from four to seven inches, never leaves his home until the tide comes in (unless you entice him) and goes back again directly the tide recedes. When he dives back into the sand he "leaves his mark," as we say, and that is how we Gypsies know where to find him. His "mark" resembles a keyhole, and is usually about a half to three-quarters of an inch long.

Now don't confuse the hole with those left by lobworms, and don't waste your time in trying to dig Mr. Razor-fish out, for he can burrow into the sand faster than you can dig. Try gentle persuasion, and you can make him come into your hand. Now, you have often heard the old story of putting salt on a bird's tail if you want to catch him, well we do really catch the Razor-fish with salt. When we have found a "colony" of keyholes, we drop a little salt down the holes, and lo, in a few seconds up comes Mr. Razor-fish in such an inquisitive way that you have to smile. It's just as if he resented your calling upon him and is making a protest. But you must not lose any time before grasping him firmly and drawing him completely out of the sand. He pushes himself out about two inches at an angle of 25 degrees, and he looks really comical when he "makes his bow." If you don't grip him firmly he will simply detach himself from his shell and slip down the hole, and dig as you may, it's a "thousand to one" that you'll never get him.

"Are they good to eat?" you may ask. They certainly are, and are a rich, nourishing food, too. You can eat them uncooked, as you would eat oysters or mussels, you can boil them as you would cockles, you can fry them in fat, and you can make a splendid soup with them.

Before the Nazis occupied Jersey, I used to spend many summers there, and many a visitor has learned to catch the "fish" and enjoy it as food. Don't try to find the Razor on the shore where people are continually walking; you will have to follow the tide out as it recedes, and you will be more successful if you get within about a fifty-yard radius of "low-water mark."

I hope you were successful in making clothes-pegs from the instructions I gave you in the last issue of THE GUIDER, and now perhaps you would like to try making some beautiful shell necklaces such as our Gypsy girls have been doing for centuries.

Those who live by the sea can gather ordinary shells in thousands, and they could send them to Guides who live inland to "make up." Wash the shells well to remove any grit, and then rub them on the outside only with a piece of glass-paper. Now drill a hole at the base of the shell and then paint the insides of the shells with a shiny black paint or enamel. Leave until they are dry and then paint the outside with any colour you fancy. The shells are then "mounted" by stitching them to a cord of art silk or any other suitable material.

These necklets usually have seven large shells, but if you use small shells naturally you will want more than seven; but however many you have, make sure that the centre one is the largest and that the others are graduated and have an equal number of shells on each side of the centre shell. An odd number of shells should always be used to get the best effect, and these necklets are far more attractive than glass bead necklaces, having the advantage that they "sit" better on the neck. Another point is that you can finish them in any desired colour, and with a little practice you will be able to turn out many necklaces per day.

Well, daylight pales as lengthening shadows fall, the wind is playing a chilly symphony through the branches of the trees, the songs of the birds are getting less, and this is a sign to the Old Gypsy that bedtime is near; so for the present *Kooshti-Rarde T'a Duvel Lavs* (Good-night and God's Blessings).

-AND SOMETHING BLUE THE EXTENSION TRAINING WEEKEND

ON the way home from a training there are three questions which the average Guider probably asks herself. "Have I brought back practical knowledge which will be a direct help to me in running my company or pack? Have I come back with my own faith in Guiding refreshed and stimulated? Was it fun?"

We think that these questions would have been answered in a triumphant affirmative by the 142 Guiders who attended the Extension Training Week-end at Headquarters on May 30th and 31st. It was they, of course, who made the training the success it undoubtedly was. When time for Guiding has to be snatched in off duty periods, during short leave, or even while waiting for the kettle to boil, it is the essentials that matter, and one could not be struck by the general breadth of outlook of the Guiders who throughout the training showed their anxiety that the main structure of Guiding should not be hampered by difficulties peculiar to their own type of company—in other words that Extension Guiding should always be spelt with a large "G" and quite a small "e."

There was certainly no hint of war-time rationing at the training, either in the meals provided by the Headquarters restaurant, or in the intellectual fare at the sessions.

The welcome by Mrs. Kenneth Nichols, Commissioner for Extensions for England, and the Countess of Clarendon, County Commissioner for London and the enthralling talk by Lady Cochrane, Chief Commissioner for England which ended the training, made us feel more deeply than ever how much of a family affair Guiding is, and how closely knit we are to Extension companies all over the world. Miss Graham, in her talk on psychology, and Miss Haywood, in her handicraft demonstration, helped us to see more clearly how the harmonious working of each separate part can produce the perfect whole, while Miss Robinson and Miss Gordon's training sessions stretched us both physically and mentally.

But the highlight of the training was undoubtedly the Ranger session—for there cannot be an Extension Ranger Guider anywhere who is not alive to the implications of the new Ranger scheme and the ways in which it will affect her company. The new scheme was outlined with most welcome clarity and the discussion which followed was chaired by Miss Anderdon who as a Red Cord Guider and General Secretary at Headquarters has a unique opportunity of feeling the pulse of the Movement as a whole. She emphasised the fact that there is at present no intention of turning out Rangers at any particular age limit, but stressed the fact that they, like Brownies and Guides, are receiving a definite form of training and that by the time they are grown up they should be able to use this training in the service of others. There will, however, always be a certain number of older people, especially in the Extension Branch who are unfitted to undertake the normal forms of service; their needs will not be forgotten, nor will they ever be made to feel that Guiding has no place for them. In the discussion on the Home Emergency Scheme most sections felt that though the tests might be adapted to suit their own companies a great deal of the value of them would thereby be lost, and that it would be better to continue using the present Ranger Test and Ranger Star Test.

It was agreed that this was a matter which the Rangers themselves should discuss in their companies as the Guiders felt very

(Continued on page 100)

UNION JACK FOR BROWNIES

FOR the Golden Bar Test a Brownie "must know the composition of the Union Jack and the right way to fly it." This means that she must know the three flags which go to make up the Union Jack, the name of the country and saint to which each belongs, and the emblem of the country. She must also know the right way up to fly the Union Jack; for this it is probably easiest for the Brownie if she is told that at the end of the flag nearest the pole the broad white stripe must be at the top. If, however, she learns this part of the Test without difficulty she can be taught the correct names of "hoist" and "fly."

A certain amount of equipment is needed for teaching the Union Jack to the Pack, but with a little help from Brown Owl most of it can be made by themselves, and the Pack is always very proud of a game made by themselves, even if it is not quite so clean and tidy as it would have been had Brown Owl done it herself. Shortened stories of the saints told at Pow-wow or just to those learning about the flag make the test much more interesting to the Brownies. The knowledge of the Union Jack provides a chance for linking up the Brownie salute with Duty to the King, for the Brownies should know that they give the full salute when the Union Jack is carried on at a Guide enrolment or parade at which they are present. Children enjoy taking part in ceremonial and the Brownies love to know that when they salute the Union Jack they are behaving as if the King were present.

EQUIPMENT

The following equipment is needed for teaching Brownies about the Union Jack: (1) A coloured paper flag for each country; these flags should be twice as long as they are broad, to be correct; (2) cards on which are written the names of saints, countries and emblems; (3) a paper Union Jack, coloured both sides, or a printed cotton flag. If you have the latter, be sure that the proportions are right, as some of the cheap flags are not absolutely correct. In addition, some puzzles of the flags are useful, as if the Brownies have to be left for a little while Brown Owl sees to another group of test-work, they can put the puzzles together and will be learning to know the flags by doing so.

TEACHING AND TESTING

Some children learn more easily by sight, some by hearing and others by doing; so use all three methods when teaching Brownies about the Union Jack. As you tell them about the three flags, show the pictures and then let them put the correct cards with name of saint, country and emblem, by the flags. Brownies also enjoy colouring pictures of the flags, but if they are left alone to do this, have a copy somewhere in the room at which they can go and look if they are uncertain which colour to use. St. Andrew's flag all too easily has a blue cross on a white ground! For the test a Brownie can either point to each flag, telling Brown Owl to which saint and country it belongs, or she can arrange the pictures and name cards correctly and neatly. She must hold the Union Jack the right way up against a "flag pole" (a pencil will do) and be able to tell Brown Owl how she knows it is the right way up.

GAMES FOR THE PACK

Brownies very easily forget about the Union Jack unless it is kept in their memory by games. The following games can be played by the whole Pack, even if some Brownies have not yet passed this part of Golden Bar.

Union Jack Cards. The following cards are required for each Six: Picture of English, Irish and Scottish flags; cards with names of each saint, country and emblem. A picture of the Union Jack. (13 cards in all for each Six.) Each card has a piece cut from the middle, and these pieces are put round the room. Each Six is given a set of cards, and the Brownies, taking one each, try to find the missing piece. As soon as a Brownie has found the correct piece she returns to her corner, and the Brownie has found the correct piece she returns to her corner, and the Brownie has found the correct piece she returns to her corner, and the Brownie has found the correct piece she returns to her corner. As a variation the Brownies can be given the small pieces and the cards be scattered round the room.

Decorating. Three sides of the room are marked by cards, one side being "England," another "Scotland" and the third "Ireland." Flags for the three countries are also needed for half the land. The story is as follows: The King was going to visit a town, and the people decorated the streets with flags—one street with English, another with Scottish and a third with Irish. The night before the King came there was a terrible wind and all the flags were blown down and muddled up. Next morning the police were called out to sort out the flags and put them up again. The Pack is divided, half being policemen and half flags, each of the latter having a flag pinned on her back. Those who are flags run where they like and are chased by the policeman, but as soon as a flag is caught she must go where she is taken. The policeman takes the flag to the side of the room to which she thinks it belongs and stands the Brownie with her back to the wall. When all the flags are caught the policemen report to the Guider, who is Chief Constable, and she goes round with them to inspect the work. If any flags have been put in the wrong street they must be moved to the correct one. The Brownies now change parts and the game is played again.

JEAN CLAYTON.

ANOTHER GAME (from the Brownie Scout Program, U.S.A.)

Stirring the Stew

One player is blindfolded and sits or stands in the centre of the circle holding a large spoon. She pretends to stir vigorously, but stops suddenly to point to someone in the circle, asking, "What does my stew need?" to which question the one pointed at responds with the name of an ingredient that might legitimately be contained in stew. The answerer may disguise her voice, but she must respond with a complete sentence, such as "Your stew needs onions." The child in the centre then guesses the name of the answerer. If she is wrong, she tries again. If she is right, the one who answered is blindfolded and becomes the cook. The mixture need not always be stew, but may become a birthday cake or a Christmas pudding, depending upon the occasion.

RANGERS! THIS IS HOW YOU SHOULD WEAR YOUR NEW UNIFORM

RANGER GUIDERS may wear new uniform with beret or a hard hat.

Berets should not be worn with a coat and skirt.

Metal County Badge should be worn on left side of beret without cloth Ranger Badge.

Navy scarf worn Scout fashion with new uniform or overall.

Woven County Badge is not worn on the point of scarf.

Warrant Brooch is worn immediately below woggle.

Lanyards may be worn.

RANGERS

Navy beret with cloth Ranger Badge on left-hand side.

Navy scarf worn Scout fashion with either new or old uniform.

Woven County Badge may be worn on the point of the tie.

Guide First Class Badge may be worn above the County Badge on the point of the tie.

Lanyards are worn by Leaders and Seconds, acting as such, as insignia of office.

Proficiency Badges are not worn with the new uniform, and should not be encouraged with the old uniform.

Name tapes are not worn with new uniform.

Ranger Tenderfoot Badges, if unobtainable, may be made by enamelling Guide Tenderfoot Badges, or wearing them on a red background.

Jersey. The whole Company should wear the same self-coloured (not navy) knitted jumpers or short-sleeved shirts.

Skirt. Navy, or dark colour.

Socks, if worn, should be leaf mould or colour of jersey.

SEA RANGERS

Beret with blue cloth badge.

Ties, black, must be worn Scout fashion with either old or new uniform, with royal blue woggles.

Lanyards should be worn by all Sea Rangers.

Jersey. Navy, or white short-sleeved shirt.

RECRUITS

Guides joining a Ranger Company continue to wear their Guide Tenderfoot, and do not wear a Ranger Badge on beret until enrolled as Rangers.

Non-members taking six months' training in Ranger Companies should wear beret, scarf and jersey, but no official belt or badges.

July 1942

CALENDAR OF EVENTS

CAMPING

ENGLISH LAND-WORK CAMPS, 1942

Applications for the above camps, which are being run from the end of July to the third week in September, can only be accepted for dates after August 7th. The balance of the earnings on the camps will be given to the B.P. Memorial Fund. Campers will pay their own fares. Volunteers must be over 15 years old. They should have had some camping experience, must be absolutely fit, and prepared for six hours' strenuous work a day. Applications to Miss Usher, Seend, Wilts, enclosing one penny stamp for reply, and giving name and address of applicant, name of company and possible number, and date preferred. Please consult your Captain, District Commissioner and C.A. before applying.

SOUTH-EASTERN AREA CADET CAMP

To be held at Worpleston, Surrey, July 28rd-30th. A few places are now available for this camp, and Cadets from the following counties should apply at once to the Camp Secretary, Miss Jordan, at Saxby, Witherby Place, Croydon, who will supply all particulars. C.A.s:—The Secretary will notify the C.C.A. concerned if she receives applications direct. Counties in South-Eastern Area—Berks, Buckinghamshire, Hertfordshire, Kent, Middlesex, Surrey East, Surrey North, Surrey West, Sussex, Isle of Wight.

TRAININGS

BUCKINGHAMSHIRE

Buckinghamshire Guiders' Residential Training, Jordans Hostel, Bucks. October 2nd to November 2nd. Trainer, Miss Powell. Fees, £1 12s. Apply, Miss Ashby, Westland Cottage, Flackwell Heath, Bucks, before September 21st, enclosing 5s. deposit. Guiders from other counties welcome if numbers permit. Names accepted for waiting list.

SHROPSHIRE TRAINING WEEK

A General and H.E.S. Training will be held at Adcote School, nr. Shrewsbury (Station, Baschurch, G.W.R.) from August 11th-17th, by kind permission of Mrs. Gosch. Fee, £1. Application to be made to the County Secretary, Mrs. Thole, Station Lodge, Shrewsbury, by July 11th, enclosing a deposit of 5s. Trainers, Miss Dixon, Miss Gordon, (Brownies) Miss Braby.

H.E.S. TRAINING

A residential H.E.S. training will be held at the Yorkshire School for the Deaf, Doncaster, from July 31st-August 7th. Fee, £1. Secretary: Mrs. Snape, 131, Thorne Road, Doncaster. Applications should be made to the Secretary, enclosing a deposit of 5s., before July 17th.

SCOTTISH TRAINING

There will be a series of Residential Trainings for Commissioners and Ranger, Guide and Brownie Guiders at Loretto School, Musselburgh, Midlothian (by kind permission of the Governors), as follows:— Ranger Training.—Friday, August 7th-Tuesday, August 11th. (Trainer, Miss Martin, Scottish Commissioner for Rangers.) Music and Handicrafts. Tuesday, August 11th-Friday, August 14th. (Trainer, Mrs. Bush, Scottish Handicrafts Secretary.) Guide and Brownie Training. Friday, August 14th-Tuesday, August 18th. (Trainers, Miss Sharp, Scottish Commissioner for Training; Miss Pearson, Scottish Commissioner for Brownie Training.) As space will be limited, applications should be sent as soon as possible to the Secretary, Miss F. M. MacLeod, Dalvey, Forres, Morayshire, from whom further details can be obtained. The closing date for entries is July 26th, but it would greatly help the making of arrangements if names could be sent in earlier. It is difficult nowadays to hold residential trainings often, and so it is hoped that Scottish Guiders will take full advantage of these.

SCOTLAND—Sea Ranger Training

Training for Sea Ranger Guiders will be held at Hafton, Hunter's Quay, Argyllshire, from July 24th-28th, 1942. Indoor camping conditions. Trainers, Miss M. L. Martin, Scottish Commissioner for Rangers; Miss J. C. Allan, Assistant Scottish Commissioner for Rangers (Sea Rangers). Names should be sent to Miss Allan, at above address as soon as possible, but not later than July 15th.

SUSSEX TRAINING WEEK

Place: Farlington House, Oathall Road, Haywards Heath. Date: August 24th-31st. 1942. Guider-in-Charge: Miss J. M. S. Mathews. Trainers: Miss Clayton, Miss Hacon, Miss Hartley. Secretary: Miss B. V. Jones, Graveley, Lindfield, Sussex. Fees: Residents, £1 1s. per week (no single rooms); 4s. 6d. per day for shorter stays. Non-Residents, 1s. per day, trainings only, own food to be brought. Applications to the Secretary as follows:— Sussex Guiders during the week July 26th-August 2nd, with deposit of 2s. 6d. Guiders from other counties will be welcome to send in their names during the week August 2nd-9th. Non-Residents—names to be sent in during the week August 16th-24th, with deposit of 6d. per day, and stating which day or days. There will be training for Rangers (H.E.S.), Guides and Brownies going on simultaneously during the whole week.

GIRL GUIDES ASSOCIATION. COUNCIL FOR WALES

Welsh Trainings

July 16th-17th. Brownie and Guide Training for Students. (In South Wales.) August 21st-24th. In separate sections. Brownie Guiders; Prospective Diploma'd Guiders and instructors; Guider Patrol Leaders for ensuing week. Numbers limited to 50. August 24th-31st. General Training (in sections). Brownie; Guide; Ranger. Special sessions for Commissioners. Augmented by camping. Total numbers limited to 100. September 11th-15th. Brownie and Guide Training for Students. The Beehive School, Lydham Manor, is being lent to Wales as a Training Centre during holiday time by the generosity of Miss de Putron, the Principal. It is 20 miles from Shrewsbury, on the Welsh borders. With the exception of the Training in July, all the above will take place there. Applications or requests for further information may be sent to Miss I. H. Kay, Gorsty, Hyssington, Montgomeryshire.

GENERAL

CRAFTS COUNCIL ENGAGEMENTS

July 2nd—Girls' Life Brigade Training, Hendon. 11th-18th—Durham County Association of Girls' Clubs week-end. 16th—Course in Play Centre work, Steppny. 16th—Lecture to National Society's Training College of Domestic Subjects, Bourne-mouth. August 1st-8th—CRAFTS COUNCIL SUMMER SCHOOL, Streatley, Berks. 15th-22nd—West Riding Education Committee Summer School, Bingley. 24th-29th—Co-operative Union Summer School, York.

THE GUIDER

September 7th-20th—South Wales and Monmouthshire Association of Girls' Clubs tour in Wales. 18th-20th—Blackburn Diocese Girls' Friendly Society, Whalley Abbey.

SUMMER SCHOOL OF THE PIPERS' GUILD

The Pipers' Guild School is to be held at Alderwaesley Hall, Whatstandwell, Matlock, Derbyshire, in three periods of a week each, Friday, July 31st-Friday, August 7th, August 7-August 14th and August 14th-August 21st. These are for beginners as well as for those who wish to take the Guild Examinations, and are organised by Margaret James and the Staff of the Guild. For further particulars please write to Mrs. Rigg, Meadowside, Stockmead, Washington, Sussex.

BRITISH DRAMA LEAGUE—SUMMER DRAMA SCHOOL

From July 31st-August 10th at Talbot Heath, Bournemouth, with special sessions on Drama for Youth. Non-resident members also welcome. All enquiries should be addressed to Miss Frances Mackenzie, British Drama League, 9, Fitzroy Square, London, W.1. (Phone, EUSTON 2666.)

WHAT'S ON? Come and find out on Saturday, July 19th, at 7 p.m., at St. Matthew's Church Hall, Wandsworth Bridge Road (28 bus from Walham Green passes the door). Music, Drama, Films, 1s. entrance. Proceeds to be given to B.P. Memorial Fund.

WHAT TO EXPECT AT FOXLEASE

July 3rd-7th—Ranger week-end. September 11th-18th—General and Woodcraft. July 10th-17th—Guide. September 22nd-29th—Ranger and Guide. July 21st-28th—Guide and Ranger (entries closed). October 2nd-6th—First Class week-end.* July 31st-August 7th—General (entries closed). October 16th-20th—C.R.A.'s week-end. August 11th-18th—Week for testing Instructors. October 22d-27th—Hampshire Youth Committee. August 21st-28th—Brownie and Guide (entries closed). October 30th-November 6th—Brownie. September 1st-8th—Cadet Guiders.

* Particularly for Guiders who test First Class. It is hoped every County will send a representative. For particulars regarding Free Places, Railway Grants, Fees, etc., please see the March Guider.

All applications should be made to the Secretary, Foxlease, Lyndhurst, Hants, and must be accompanied by a deposit of 5s., which will be returned if withdrawal is made two full weeks before the date of the course. It would be appreciated if Guiders would enclose a stamped addressed envelope with their applications. For Guiders to whom it is more convenient to arrive in the morning, a picnic lunch will be provided (at 6d.) if the Secretary is notified beforehand. Otherwise, tea is the first meal of the Training week.

WANTED immediately at Foxlease, Garden apprentices, to train for six months under the Head Gardener. Opportunities for Guiding. Application should be made in the first instance to the Women's Farm and Garden Association, Courtauld House, Byng Place, London, W.C.1, mentioning Foxlease.

TRAINING AT WADDOW

July 10th-17th Brownie and Guide
August 24th-September 1st Brownie and Guide

These trainings will be held in the hut and grounds at Waddow. All other arrangements as in a camp, sleeping in tents, etc. Applications, with 5s. deposit and stamped envelope, should be made to the Secretary, Waddow Hall, Clitheroe, Lancs, who will send full particulars. The deposit will be refunded if withdrawal is made two full weeks before the trainings. Fee, 3s. 6d. per day.

OPPORTUNITIES

LONDON COUNTY COUNCIL

Women between the ages of 18 and 31 are not debarred from applying for this position. ASSISTANT OCCUPATIONS OFFICER (woman) (age under 40) required at the Manor, Epsom, Surrey, to assist in the training of mentally defective patients in handicrafts, games, etc.; and in the organisation of Girl Guide activities. Salary £150 a year rising to £180, plus cost-of-living addition. No emoluments. Non-resident. Charges for meals taken. Pensionable. Married women eligible for temporary, non-pensionable employment. For application form, send stamped addressed foolscap envelope to the Medical Officer of Health (MR.) Mental Health Services, The County Hall, Westminster Bridge, S.E.1.

Royal Waterloo Hospital for Children and Women WATERLOO ROAD, S.E.1

(Recognised Training School)

There are vacancies for PROBATIONER NURSES for three-and-a-half years' training. Age limit 17-35 years. Salary £30, £35, £40, £50. Board, lodging and some indoor uniform provided. Lectures given by Medical Staff and Resident Sister Tutor. Some of the period of training will be spent at the base hospital in the country. For particulars apply Matron.

ROYAL NORTHERN HOSPITAL HOLLOWAY, N.7

PROBATIONERS. Candidates of good education between the ages of 19 and 33 can be received into the Preliminary Training School for seven weeks' training, without fees, before entering the wards. Salary during training, £30, £35, and £40 per annum. On completion of three years' training selected Nurses have the opportunity of training for the C.M.B. Apply to the Matron for full particulars.

THE VIOLET MELCHETT INFANT WELFARE CENTRE FLOOD WALK, CHELSEA, S.W.3

Training for educated girls in care of babies and small children, including Nursery School work, at evacuated Nursery. Students prepared for the National Society of Children's Nurseries Examination. Pocket money given. Apply Secretary.

THE GUIDER



Articles and Reports, Photographs and Drawings for insertion in "The Guider," Letters to the Editor and Books for Review, should be sent, if possible, by the 10th of the previous month to the Editor, Girl Guide Imperial Headquarters, 17-19, Buckingham Palace Road, London, S.W.1.

MSS., photographs and drawings cannot be returned unless a stamped addressed envelope is enclosed. No responsibility can be accepted by the

Editor in regard to contributions submitted, but every effort is made to ensure their safe return should the necessary postage be enclosed. Subscriptions to be sent in to The Secretary, Girl Guide Imperial Headquarters, 17-19, Buckingham Palace Road, London, S.W.1. "The Guider" is sent direct by post from Imperial Headquarters (which includes postage) to the United Kingdom at the rate of 6d. per month (which includes postage). Post free for a year 5s. Foreign and Colonial, 5s. post free.

HEADQUARTERS NOTICES MEETING OF THE COMMITTEE OF THE COUNCIL JUNE 10th, 1942

PRESENT:

The Hon. Mrs. Sydney Marsham, C.B.E. (Chair)
Miss Anstice Gibbs.
Miss Bardsley.
Mrs. Elliott Carnegie, M.B.E.
The Countess of Clarendon.
The Hon. Lady Cochrane.
Mrs. Davies-Cooke.
Sir Percy Everett.
The Hon. Mrs. Geoffrey Gibbs.
Mrs. T. W. Harley.

The Lady Merthyr.
The Lady Somers.
Miss K. J. Strong.
Miss Wallace Williamson.
Miss Ward, J.P.
The Hon. Mrs. Fitzherbert Wright.

By Invitation:

Miss Shanks.
Lady Stubbs.

The Hon. Mrs. Sydney Marsham was re-elected Chairman of the Executive Committee.

COMMISSIONER FOR MUSIC

It has been decided that Music shall be detached from the Department of Music, Drama and Films, and Mrs. Brash has been appointed Commissioner for Music.

RE-APPOINTMENT

Commissioner for Training for England—Miss Mathews

INSTRUCTOR'S CERTIFICATE

It was agreed that Pipeing should be included among the subjects for the Instructor's Certificate, and that candidates should hold the journeyman's certificate of the Pipers' Guild.

UNIFORM

Ranger Guides

(a) Ranger Guides may wear lanyards.
(b) The warrant brooch should be worn below the woggle, and the metal county badge on the beret instead of the woven badge on the tie. (For full details of Ranger uniform see page 102.)

H. E. S. Armet

(c) The Coast and River Service stripe will be pale grey.
(d) The special service stripes will be worn on the armet each side of the badge and will be the size of medal ribbons.

Sea Rangers

(e) The Sea Section should wear their black scarves Scout-wise with royal blue woggles.

WARRANTS

As a war-time measure Captains and Brown Owls, with the approval of their Commissioner, may obtain their Warrants at 1s. and Lieutenants and Tawny Owls at 1s.

Cadets should remain in their Companies although holding a Warrant.

RESTAURANT

Headquarters' Restaurant will be closed from June 29th to July 6th. Guides are reminded that they should wear their badges when visiting the Restaurant.

AWARDS

Beaver

Mrs. Munday, former Assistant Colony Commissioner, Southern Rhodesia.

Badge of Fortitude

Patrol Second Vera Foster, 7th South Bank Company, Yorkshire, North Riding.

Blue Cord Diploma

Miss Chapple, Yorkshire W.R.N.
Miss Gibbins, Wales.

Green Cord Diploma

Miss M. Vickers, Cumberland.
Miss Bailey, Lancs, S.W.

Brownie Instructor Certificate

Miss G. Bateman, Bucks. (Games, Singing Games, Nature, Pack Management, Ceremonies, Handcraft.)

Gold Cord

Ex-Patrol Leader Edna Ripplingham, 71st Belfast (Victoria College) Company.

GENERAL NOTICES ILLUSTRATED H.E.S. LEAFLET

An attractive, illustrated, one-page leaflet is now obtainable from Headquarters, price 9d. per dozen, for distribution to girls of 16-18 when they attend their registration interview or on any other suitable occasion.

CHEAP FARE VOUCHERS

The usual cheap fare vouchers are available from Headquarters for those travelling mid-week (i.e., Tuesday, Wednesday or Thursday) to ordinary Guide Camps, etc.

FARMING AND FORESTRY CAMPS

Those attending such camps should apply for special cheap fare vouchers to the Commissioner for Camping for the country concerned.

FILMS FOR HIRE

16 mm. Sub-Standard Size

On hire from Girl Guide Headquarters, 17-19, Buckingham Palace Road, London, S.W.1.

Windsor. The March Past before the National Guide Service at St. George's Chapel, Windsor, June 19th, 1935, with Their Majesties the King and Queen, Queen Mary and the Princesses (in uniform). Time: 6 to 7 minutes; Coloured 5s., Black and White 3s. 6d. One Exhibition, plus postage each way.

The Fourth Law. Taken in 1927 by British Instructional Films. This might be called a period film. It is a picture of Guiding in that year. Black and White. Time: 45 minutes; 3 reels. One Exhibition: 12s. 6d. plus postage each way.

Woodlarks. Scenes at Woodlarks camp site for Extension Guides. Black and White. Time: 7 minutes; 1 reel. One Exhibition: 2s. 6d. plus postage each way.

A Day at Sea. The Sea Ranger Training on board *Implacable* and *Foudroyant* at Portsmouth, August, 1937. Black and White. Time: 30 minutes; 2 reels. One Exhibition: 10s. plus postage each way.

Our Chalet. An interesting film of life in summer and in winter at the Girl Guide and Girl Scout Chalet at Adelboden, Switzerland. Black and White. Time: 15 minutes; 1 reel. One Exhibition: 5s. plus postage each way.

Our Chalet and "Implacable." Shots of Our Chalet and the Sea Ranger Training by a different photographer. Coloured. Time: 15 minutes; 1 reel. One Exhibition: 7s. 6d. plus postage each way.

Pax Ting (1939). Scenes taken at the International Camp held in Hungary just before the outbreak of war. Coloured. Time: 15 minutes; 1 reel. One Exhibition: 7s. 6d. plus postage each way.

A Day in Camp (1939). The title speaks for itself. Black and White. Time: 10 minutes; 1 reel. One Exhibition: 7s. 6d. plus postage each way.

Imperial Headquarters. Shots taken of the building and staff at work in 1930. It also shows the Princesses Elizabeth and Margaret when they visited Headquarters with the Princess Royal. Coloured. Time: 15 minutes; 1 reel. One Exhibition: 7s. 6d. plus postage each way.

Guide Gift Week. Scenes of the presentation of the various gifts made from this fund. Coloured. Time: 15 minutes; 1 reel. Only postage is charged when hiring this film.

The Girl Guide Movement in Scotland. 3 reels. Also a cut copy of 1 reel dealing with 14-18 age group. Obtainable only from Scottish Headquarters, 16, Coates Crescent, Edinburgh. One Exhibition: 3 reels, 12s. 6d. plus postage each way; 1 reel, 5s. plus postage each way.

Lantern Slides

History of Guiding
International Guiding

{ Hiring fee, 1s. per set.
{ Postage, 1s. per set.
{ Lecture notes with each set.

THE GUIDER

Appointments and Resignations

Approved by the Executive Committee, June, 1942.

ENGLAND

BIRMINGHAM
 MOSTLEY.—Dist. C., Miss E. A. Hibbert, 9, St. Georges Court, Bourneville, Birmingham.
 SMALL HEATH.—Dist. C., Mrs. Eldred, Thornwick, Lapworth, Warwickshire.
 MOSTLEY.—Dist. C., Miss D. M. Skews.
 SMALL HEATH.—Dist. C., Mrs. Cheworth.
CHESHIRE
 MALPAS.—Dist. C., Mrs. Okell, The Vicarage, Malpas.
CORNWALL
 ST. BURYAN.—Dist. C., Mrs. A. Dolphos, Pendra, Gulval, Penzance.
DORSET
 ST. BURYAN.—Dist. C., Mrs. Le Grice.
DORSET
 SWANAGE.—Dist. C. (Temp.), Miss L. M. Trotter, Toronto, Swanage.
 YEMMINSTER.—Dist. C. (Temp.), Mrs. Black, Leigh Vicarage, Sherborne.
ESSEX
 SOUTHEND-ON-SEA.—Asst. Div. C. (Temp.), Mrs. Dunkley, 109, Kingswood Chase.
 SOUTHEND-ON-SEA.—Dist. C. (Temp.), Mrs. J. Silk, 39, The Crossways, Westcliff-on-Sea.
 LONE SECRETARY.—Mrs. Mitchell, Falaba, Hayling Island.
 LONE SECRETARY.—Miss C. E. Thompson.
KENT
 CRATHAM NORTH.—Dist. C., Miss D. Adams.
LINCOLNSHIRE
 SIBSEY (new District) Dist. C., Mrs. Spring, Gilwell, Station Road, Sibsey, Boston.
LONDON
 NORTH HACKNEY.—Div. C., Miss E. Betzer.
 WEST HACKNEY.—Dist. C., Miss Stallebrass.
MIDDLESEX
 ENFIELD WEST.—Dist. C., Mrs. Bewles, Winton Lodge, Enfield.
 NORTHWOOD.—Dist. C., Miss Blundell, Highclere, Northwood.
 PINNER.—Dist. C., Miss P. R. Powell, 35, West End Avenue, Pinner.
 TEMPLE FORTUNE.—Dist. C., Miss M. Dobell, 5, Eversleigh Road, Finchley, N.3.
NORTH MIDDLESEX
 SOUTH MIDDLESEX.—Div. C., Mrs. K. G. Edwards.
 GOLDERS GREEN.—Dist. C. (Temp.), Miss G. Rouse.
 NORTHWOOD.—Dist. C., Mrs. Newth.
 PINNER.—Dist. C., Miss P. Rouse.
 TEMPLE FORTUNE.—Dist. C., Miss I. Prentice.
NORFOLK
 FRESHINGDE LAYN.—Dist. C., Mrs. Fuller.
NOTTINGHAMSHIRE
 BINGHAM.—Div. C., Miss A. H. Readett-Bayley.
SHROPSHIRE
 SHREWSBURY TOWN WEST.—Dist. C., Miss M. C. Ward (Called to Higher Service).
SOMERSET
 BRIDGWATER.—Div. C., Mrs. Ingleton-Webber, Clifford Lodge, Cannington, Bridgewater.
 BRIDGWATER.—Dist. C., Mrs. Hunt, Chedzey Rectory, Bridgewater.
 BRIDGWATER.—Div. C., Miss Browning.
 BRIDGWATER.—Dist. C., Miss Bradford.
EAST SURREY
 NORTH-EAST CROYDON.—Dist. C. (Temp.), Miss J. Jordan, 19, Thornhill Road, West Croydon.
WEST SURREY
 GUILDFORD.—Div. C., Mrs. L. Currie, Pardon's, Warwick's Bench, Guildford.
SUSSEX
 ROTTINGDEAN, BRIGHTON.—Dist. C., Mrs. Corrie, Challoners, Rottingdean, Brighton.
 STEYNING.—Dist. C., Mrs. K. Milne, Adair Vale, Small Dole.
RESIGNATION
 COWFOLD.—Dist. C., Mrs. L. M. Munro.
WARWICKSHIRE
 SUTTON COLDFIELD WEST A.—Dist. C., Mrs. Warren.
WILTSHIRE
 NORTH.—Asst. Div. C., Miss M. Crowdy.
 WESTERY.—Dist. C., Mrs. G. Erskine.
YORKSHIRE, EAST RIDING
 HOLDENESS.—Div. C., Miss G. Hodgson, Hill Crest, Molescroft, Beverley.

WALES

CARDIGANSHIRE
 COUNTY SECRETARY.—Mrs. Lloyd Jones, Penyrallt, Pentrecourt, Llandysul.
FLINTSHIRE
 HAWARDEN.—Dist. C., Miss C. Jones, Meifod, Hawarden, Chester.

SCOTLAND

ARGYLL
 OBAN.—Dist. C. (Temp.), Mrs. Lees, Dana Villa, Oban.
AYRSHIRE AND BUTE
 EAST KYLE.—Div. C., Mrs. Angus.
BERWICKSHIRE
 DUNS.—Dist. C., Miss E. Cameron, Trinity, Duns.
 DUNS.—Dist. C., Mrs. Kitson.
FIFE
 LEVEN.—Dist. C., Miss A. Laurie, Glenerie, Balmoral Terrace, Leven.
 WEMYSS.—Dist. C., Miss Young, 18, Burns Avenue, Buckhaven.
RESIGNATION
 WEMYSS.—Dist. C., Mrs. Dugald Baird.
LANARKSHIRE
 BISHOPBRIGGS AND CHRYSSTON.—Div. C., Mrs. W. Stirling, Keir, Dunblane.
 BISHOPBRIGGS.—Dist. C., Miss J. Philp, 15, Arnold Avenue, Bishopbriggs.
RESIGNATIONS
 BISHOPBRIGGS AND CHRYSSTON.—Div. C., Mrs. Fraser.
 BISHOPBRIGGS AND CHRYSSTON.—Asst. Div. C., Mrs. W. Stirling.
 BISHOPBRIGGS.—Dist. C., Mrs. Fraser.

OVERSEAS

NEWFOUNDLAND

GRAND FALLS.—Div. C., Mrs. E. Campbell.

BRITISH GUIDES IN FOREIGN COUNTRIES

PORTUGAL
 BRITISH GUIDES IN THE LISBON DISTRICT.—Dist. C., Miss M. Stilwell, 38, Rue de S. Domingos, a Lapa, Lisbon.

CLASSIFIED ADVERTISEMENTS

(Rates—3d. per word per insertion, a box number counting as five words, special rates for series. All advertisements should reach Headquarters not later than the 12th of the month, with a postal order to cover cost of insertion.)

EMPLOYMENT OFFERED AT HEADQUARTERS
 JUNIOR Clerk, Keen Guide, wanted immediately. Quick and accurate worker, age 14-16.—Apply to Secretary to the Reference Department, Girl Guides Association, 17-19, Buckingham Palace Road, S.W.1.

EMPLOYMENT OFFERED
 Kitchen Mastron, Moral Welfare Mother and Baby Hostel. Three resident Staff, salary £32 to £65, according to experience. Offers experience in important road, Sheffeld, 10.

Assistant Mastron for Moral Welfare Hostel. Offers experience in important branch of Social Work at domesticated young woman. Reserved occupation. Westfold House, Bridgewater, Somerset. Capable Helper; cooking. Good outings. Wanted for six weeks from July 28th. Grange-in-Borrowdale, nr. Keswick.

Wanted for six weeks from July 28th. Grange-in-Borrowdale, nr. Keswick. Salary £1 weekly.—Miss Walker, Swiss or Free French Nursery Governess for An ex-Brown Owl requires British, Swiss or Free French Nursery Governess for An ex-Brown Owl requires British, Swiss or Free French Nursery Governess for An ex-Brown Owl requires British, Swiss or Free French Nursery Governess for

Wanted for six weeks from July 28th. Grange-in-Borrowdale, nr. Keswick. Salary £1 weekly.—Miss Walker, Swiss or Free French Nursery Governess for An ex-Brown Owl requires British, Swiss or Free French Nursery Governess for An ex-Brown Owl requires British, Swiss or Free French Nursery Governess for

Wanted for six weeks from July 28th. Grange-in-Borrowdale, nr. Keswick. Salary £1 weekly.—Miss Walker, Swiss or Free French Nursery Governess for An ex-Brown Owl requires British, Swiss or Free French Nursery Governess for An ex-Brown Owl requires British, Swiss or Free French Nursery Governess for

Wanted for six weeks from July 28th. Grange-in-Borrowdale, nr. Keswick. Salary £1 weekly.—Miss Walker, Swiss or Free French Nursery Governess for An ex-Brown Owl requires British, Swiss or Free French Nursery Governess for An ex-Brown Owl requires British, Swiss or Free French Nursery Governess for

Wanted for six weeks from July 28th. Grange-in-Borrowdale, nr. Keswick. Salary £1 weekly.—Miss Walker, Swiss or Free French Nursery Governess for An ex-Brown Owl requires British, Swiss or Free French Nursery Governess for An ex-Brown Owl requires British, Swiss or Free French Nursery Governess for

Wanted for six weeks from July 28th. Grange-in-Borrowdale, nr. Keswick. Salary £1 weekly.—Miss Walker, Swiss or Free French Nursery Governess for An ex-Brown Owl requires British, Swiss or Free French Nursery Governess for An ex-Brown Owl requires British, Swiss or Free French Nursery Governess for

Wanted for six weeks from July 28th. Grange-in-Borrowdale, nr. Keswick. Salary £1 weekly.—Miss Walker, Swiss or Free French Nursery Governess for An ex-Brown Owl requires British, Swiss or Free French Nursery Governess for An ex-Brown Owl requires British, Swiss or Free French Nursery Governess for

Wanted for six weeks from July 28th. Grange-in-Borrowdale, nr. Keswick. Salary £1 weekly.—Miss Walker, Swiss or Free French Nursery Governess for An ex-Brown Owl requires British, Swiss or Free French Nursery Governess for An ex-Brown Owl requires British, Swiss or Free French Nursery Governess for

Wanted for six weeks from July 28th. Grange-in-Borrowdale, nr. Keswick. Salary £1 weekly.—Miss Walker, Swiss or Free French Nursery Governess for An ex-Brown Owl requires British, Swiss or Free French Nursery Governess for An ex-Brown Owl requires British, Swiss or Free French Nursery Governess for

Wanted for six weeks from July 28th. Grange-in-Borrowdale, nr. Keswick. Salary £1 weekly.—Miss Walker, Swiss or Free French Nursery Governess for An ex-Brown Owl requires British, Swiss or Free French Nursery Governess for An ex-Brown Owl requires British, Swiss or Free French Nursery Governess for

Wanted for six weeks from July 28th. Grange-in-Borrowdale, nr. Keswick. Salary £1 weekly.—Miss Walker, Swiss or Free French Nursery Governess for An ex-Brown Owl requires British, Swiss or Free French Nursery Governess for An ex-Brown Owl requires British, Swiss or Free French Nursery Governess for

Wanted for six weeks from July 28th. Grange-in-Borrowdale, nr. Keswick. Salary £1 weekly.—Miss Walker, Swiss or Free French Nursery Governess for An ex-Brown Owl requires British, Swiss or Free French Nursery Governess for An ex-Brown Owl requires British, Swiss or Free French Nursery Governess for

Wanted for six weeks from July 28th. Grange-in-Borrowdale, nr. Keswick. Salary £1 weekly.—Miss Walker, Swiss or Free French Nursery Governess for An ex-Brown Owl requires British, Swiss or Free French Nursery Governess for An ex-Brown Owl requires British, Swiss or Free French Nursery Governess for

Wanted for six weeks from July 28th. Grange-in-Borrowdale, nr. Keswick. Salary £1 weekly.—Miss Walker, Swiss or Free French Nursery Governess for An ex-Brown Owl requires British, Swiss or Free French Nursery Governess for An ex-Brown Owl requires British, Swiss or Free French Nursery Governess for

Wanted for six weeks from July 28th. Grange-in-Borrowdale, nr. Keswick. Salary £1 weekly.—Miss Walker, Swiss or Free French Nursery Governess for An ex-Brown Owl requires British, Swiss or Free French Nursery Governess for An ex-Brown Owl requires British, Swiss or Free French Nursery Governess for

Wanted for six weeks from July 28th. Grange-in-Borrowdale, nr. Keswick. Salary £1 weekly.—Miss Walker, Swiss or Free French Nursery Governess for An ex-Brown Owl requires British, Swiss or Free French Nursery Governess for An ex-Brown Owl requires British, Swiss or Free French Nursery Governess for

Wanted for six weeks from July 28th. Grange-in-Borrowdale, nr. Keswick. Salary £1 weekly.—Miss Walker, Swiss or Free French Nursery Governess for An ex-Brown Owl requires British, Swiss or Free French Nursery Governess for An ex-Brown Owl requires British, Swiss or Free French Nursery Governess for

Wanted for six weeks from July 28th. Grange-in-Borrowdale, nr. Keswick. Salary £1 weekly.—Miss Walker, Swiss or Free French Nursery Governess for An ex-Brown Owl requires British, Swiss or Free French Nursery Governess for An ex-Brown Owl requires British, Swiss or Free French Nursery Governess for

All communications with regard to Advertisements should be addressed to "The Guider," Advertisement Department, 11/13, Bream's Buildings, London, E.C.4.
 Classified Advertisements to Girl Guides Association Headquarters. Phone: Holborn 6201 (5 lines).
 Printed by the Surrey Fine Art Press, Redhill, and Published by the Girl Guides Association, 17-19, Buckingham Palace Road, S.W.1.

THE GIRL GUIDES ASSOCIATION

(Incorporated by Royal Charter)

17-19, Buckingham Palace Road, London, S.W.1

Telephone: VICTORIA 6001-2,3,4.

Branch Shops: 20, Richmond Street, Liverpool; 34, Upper Priory, Birmingham; 62, The Headrow, Leeds; 352-4, Gray's Inn Road, London, W.C.1; 50, Moorgate, London, E.C.2; 20, Working Street, Cardiff; and 19, Green Lanes, Palmers Green, N.13

Telegraphic Address: GIRGUIDS, SOWEST, LONDON.

PRICE LIST

TERMS

PAYMENT.—Cash must be enclosed unless a deposit account has been opened. Cheques should be made out to the Girl Guides Association and crossed Westminster Bank, Ltd.
CARRIAGE.—All orders over £1 in value, sent free in the British Isles.
PURCHASE TAX.—Items chargeable with Tax at the beginning of the month are marked with T. Other items included in this list may be subject to tax during the month.

BOOKS

FOR GUIDES

	Price	Postage
	£ s. d.	£ s. d.
A Manual of Prayer for Girl Guides. Preface by Lord Bishop of Oxford. Published by Morweney	1 0	3d
Book of Common Prayer, Hymns A. & M.	4 0	3d
Each Plan. By the Bishop of St. Albans	1 0	4d
Guide Law. The Short Readings and Prayers	6	3d
Guide Law (Illustrated)	6	2d
New Testament, embossed with Trefoll	1 6	3d

ON BROWNIES

Brownie Games. By E. Pelly	6	1d
Brownie Games. By A. M. Knight	1 0	1d
Brownie Handbook. The. By Lord Baden-Powell	6	1d
Brownie Tests. Compiled by V. Rhys Davids	2	1d
Brownie Ceremonies. Pamphlet	3	1d
Golden Hand Test, The	6	1d
Guides for Guides and Brownies	4	1d
Misses' Holidays	2 6	3d
The Story of the Brownies. From <i>The Brownies</i>		
Well Cub Handbook	2 6	3d

ON BADGE WORK

A Tenderfoot's A.B.C.	6	2d
Astronomy Simply Explained for Girl Guides. By F. W. Murray	1 0	2d
Bird Lever Badge	3	1d
Child Nurse Badge. Reprint of Chapter in Girl Guide Badges	4	1d
Elementary Manual of First Aid	1 9	3d
First Aid Manual—No. 1. B.R.C.S. Handbook	2 0	3d
First Aid to the Injured—St. John's Health Badge for Girl Guides. Reprinted from Girl Guide Badges. By Dr. Mary Blair	3	1d
Hints on First Class Test	6	1d
Hints on Girl Guide Badges. Paper cover. New edition	4 6	7d
Home Nursing Manual No. 2. British Red Cross Society's Handbook	2 0	3d
Home Nursing. St. John Ambulance Association Handbook. By Mildred Heathcote. B.R.C.	1 6	3d
Ideas for Patrol Leaders (Patrol Leader's Handbook)	6	2d
Infant Welfare Manual No. 9. B.R.C.S. Handbook	1 9	2d
Knot Book. The Girl Guide. By J. Gibson	1 0	1d
Land Wolf Trail. (Letters to Patrol Leaders.) By Greta Collyns	1 2	2d
Look at the Map	1 2	2d
The Magic Map	7 6	7d
Manual of Seamanship	1 0	2d
Nurse Code Book, The	3 6	5d
Woodsman's Manual, The	1 3	1d
Nature Craft. By G. J. Roberts	6	1d
A Preliminary Course of Home Nursing	6	1d
A Preliminary Course of First Aid	1 3	2d
Royal Life Saving Society Handbook		
Sick Nursing for Girl Guides. By Mrs. Matheson. each 6d. 100 or over	4 1	1d
Simple Housewifery. Time-table, Duties, Weekly Cleaning, Spring Cleaning, etc. By Marguerite Fedden	3	1d
Simple Laundry Work. Washing Day, Mangling and Ironing, Flannels and Woollens, Linens and Silks, Stains. By Marguerite Fedden	3	1d
Simple Needlework. Work Basket, Sewing Machine, Stitches, Darning, Patching, etc. By Marguerite Fedden	3	1d
Simple Toy-making. By M. Hetherington and M. Underhill	2 6	3d
Simple Cookery Book, The. Compiled for School use by C. Murray	3 1	1d
Starry Heavens, The. By Ellison Hawks	3 6	4d

ON YARNS

Adventures and Accidents. By Lord Baden-Powell	4 0	7d
Adventuring to Manhood. By Lord Baden-Powell	3 6	7d
Birds and Beasts in Africa. By Lord Baden-Powell	4 6	7d
"Chwedlau Cymru." Welsh Legends and Stories by Rachel Williams Ellis	1 6	2d
Forty Good Morning Tales	4 0	5d
Forty Goodnight Tales	2 0	3d
"Mighty Men," Book II only	2 6	3d
More Potted Stories. By Vera Barclay	3 6	7d
More Sketches from Kenya. By Lord Baden-Powell	3 6	7d
Stories from Everywhere. By Rhoda Power	4 6	7d

STORY BOOKS

Musketeers and Wendy	5 0	7d
Penelope, The Particular	1 0	2d
Just an Ordinary Company	1 0	2d
Two Rebels and a Pilgrim. By C. Forrest	2 6	3d
Seven Wild Swans	3 6	7d

FOR GUIDERS

A.B.C. of Guiding, An. By A. M. Maynard	9	2d
Activities and Games	1 0	free
Annual Report, 1941	1 0	free
B.-P.'s Outlook. (Selected from THE SCOUTER)	3 6	4d
Biennial Report of World Girl Guides and Girl Scouts, Sixth	9	2d
Citizen's Handbook, The	8	2d
Key to above	2 9	3d
Citizenship. Everyday social problems for the Nation's Youth. By E. J. S. Lay	2 6	5d
Daily Dozen for Girls and Women	6	1d
Extension Book, The. Information on the Running of Companies for the Deaf, the Blind, etc. New Edition	1 6	4d
Fifty Fundamental Ball Throwing Exercises	1 3	free
From One Ranger to Another	1 6	4d
Games for Extension Guides	9	1d
Games for Guides. By A. W. N. Mackenzie	1 6	3d
Games for Guides and Guiders. By H. B. Davison	8	1d
Girl Guide Book of Games. By A. M. Behrens	1 9	3d
Girl Guide Book of Ideas. By E. M. R. Burgess	2 0	4d
Girl Guide Second Book of Ideas. By E. M. R. Burgess	2 0	4d
Girl Guide Book of Knowledge. By E. M. R. Burgess	2 6	5d
Girl Guide Book of Recreation. By E. M. R. Burgess	2 0	5d
Girl Guiding. The Official Handbook. By Lord Baden-Powell. Paper cover	3 0	3d
Guide Links. By Lady Baden-Powell	5 0	7d
Guiding for the Guider. Notes on Second Class Work, etc.	6	2d
Harriet (Return of Rip Van Winkle). By Catherine Christian	2 6	3d
Hints on the Training of Guiders	6	2d
Hobbies and Handicrafts	1 6	2d
How District Commissioners Can Help Their Guiders	1 0	2d
Lone Guides	1 0	1d
Overseas Directory and Report	6	free
Patrol System for Girl Guides, The. By Roland Phillips	6	1d
Supplement for 1941 (Rules)	1 1	1d
Royal Charter, The	3 0	4d
Ranger Games. By R. and E. Tyacke	1 6	2d
Register of Commissioners	2 0	2d
Relay Races. By Robert Eyo	2 6	3d
Report of York Conference, 1941	6	1d
Scouting for Boys. (Boy's Edition). By Lord Baden-Powell	1 3	4d
Scouting with the Bible. By P. C. Glover	1 0	2d
Steps to Guiding	8	2d
Story of a Million Girls, The. Compiled by Rose Kerr	4 0	7d
Story of the Guides, The. By Rose Kerr	2 6	7d
Swimming for Schoolboys. By W. J. Howcroft	6	1d
Team Games for Girl Guides. 134 Games. Collected by L. Trotter and O. Crosbie	1 0	1d
Test Questions and Model Answers on First Aid. By E. S. Bravn, F.R.C.S., L.R.C.P.	6	1d
The Transmission of Life	6	1d
Thoughts on the Promise	3	1d

ON CAMPING AND WOODCRAFT

A.B.C. of Common Birds, An. Published by R.S.P.B.	6	1d
Campcraft for Girl Guides	2 0	4d
Campcraft for Girl Guides	6	1d
Health of Your Camp, The	6	1d
Hiking and Lightweight Camping. By A. M. Maynard	9	1d
Practical Camp Cookery	1 6	3d
Practical Camp Cookery, The	1 0	1d
Quartermaster in Camp, The	1 6	2d
Tracks and Tracking. By R. Mortimer Batten	6	1d
What to Expect in Camp. By M. G. Lewis	6	1d

PERIODICALS

The Guider. The Gazette of the Girl Guides Association. Published monthly by Headquarters for Commissioners, Guiders and Rangers. (Annual subscription 5s. post free)	3	2d
Rangers. Case for above. Cloth, blue lettering, with elastic bands	3 6	4d
Binding Case for above. Cloth, blue lettering, without elastic bands	4 6	4d

The Guide. Published weekly in agreement with Headquarters for Rangers and Guiders. (Annual subscription 13s. post free)	2	1d
The Council Fire. Published quarterly by the Girl Guide World Bureau. Containing news and notes of interest on Guiding in foreign lands. (Annual subscription 1s. 6d. post free)	4	2d

CHARTS

Anatomical Lecture Charts, containing 12 diagrams, including 2 coloured plates of blood circulation	5 0	7d
Fires for Cooking 4d.: How to Act in Emergencies; Semaphore	3	2d
Compass	4	2d
Discovery. How to explore your District	3	2d
First Aid Novelty Chart	6	2d
Our Wild Birds	5	2d
Some British Wild Flowers	4	2d
Posture Charts	3	2d
Phillips' Planisphere	8 0	3d
Skeleton Wall Chart	7	2d
Turk's Head Knot Charts	1	1d

DANCES

Country Dances, Various. Music and Instructions	7	1d
English Country Dances. Graded series. By Cecil Sharp. Vols. I, II, III, IV. Music and Instructions	3 9	2d
Introductions to the English Country Dances	5 0	4d
Seventy-five Reels, Country Dances, Jigs, etc. Scandinavian Dances—		
Parts 1, 2 and 3, words only each part	5	1d
Parts 1, 2 and 3, music	10	1d
Folk Dances from Many Lands—		
Parts 1, 2 and 3, words only each part	5	1d
Parts 1, 2 and 3, music	10	1d

LEAFLETS

A Million Children Need Leaders		
"Girl Guides" (giving brief information about Brownies, Guides and Rangers)		
"Girl Guides," Ranger Branch		
Guiding by Post	per doz.	3 2d
How Guides Camp		
How to Start a Girl Guide Company		
Sea Rangers		
What are Girl Guides?		
What are Lones?		
Cadet Leaflets—What They Are, What They Do	2	1d
Guiding for the Handicapped	1	free
Extension Leaflet, New	1	1d
Hints to Camp Advisers	1	free
Home Emergency Leaflets—		
Home Service	each	4d
Child Welfare	or the Set	2d 1d
Land Work. Coast and River Service		
Welsh Leaflets—How to Start a Company, and Guide Tests: Brownies; Rangers each	3	1d
Youth Challenges Youth	1	1d

PAMPHLETS

Association of Head Mistresses Joint Conference with the Girl Guides Association	6	1d
Book List for Rangers and Their Guiders	3	1d
Books for Young People	6	1d
Commissioners' Notes Regarding Camp	4	1d
Colour Ceremonial	3	1d
Daily Half-Dozen Leaflet, The	2	1d
Drill for Girl Guides	3	1d
Drill Leaflets	1	free
Drill Leaflets	3	1d
Fire Protection Hints to Householders	2	1d
The Girl Guide Movement in Relation to the Churches	2	1d
Girl Guide Movement in Relation to the Roman Catholic Church. Third series	2	1d
Health Hints for the Young Worker	1	1d
International Code of Signals	1	1d

